

## Genre Connections

### Lesson Preparation

Daily Lesson 7	WRITING	
	TEKS	Ongoing TEKS
	E1.14A	E1.13B
Key Understandings and Guiding Questions	<ul style="list-style-type: none"><li>Literary techniques are used to heighten interest, appeal to an audience, and effectively communicate a message.</li></ul> <p>— How do authors use literary techniques to develop an engaging story?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"><li>Engaging story</li></ul>	
Materials	<ul style="list-style-type: none"><li>Writer’s Notebook (1 per student)</li><li>Story plan from Daily Lesson 6</li><li>Chart paper (if applicable)</li></ul>	
Attachments and Resources		
Advance Preparation	1. Prepare to display visuals as appropriate.	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>“Select a theme from a previously read text. In a timed situation, write and revise a brief engaging story incorporating the theme. Include believable characters, and a variety of literary strategies and devices to enhance the plot. Share your story with a partner or small group.”</i>	
Teacher Notes		

## Instructional Routines

Daily Lesson 7	WRITING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students write an engaging story in a timed situation.
Mini Lesson	1. Stipulate that even though students are writing their engaging story in a timed situation, they still need to use the writing process to plan, draft, revise, and edit their work.
Learning Applications	1. Students write an engaging story.  2. Confer with students and provide targeted instruction to meet individual needs. Consider working with small groups for targeted intervention.
Closure	1. Ask: <b>What makes a story engaging?</b> Discuss responses.